

Publication List

Dr. Janet Kit Yan CHAN

陳潔茵博士

(BSc, MSc, PhD, SFHEA, MHKIQEP, CEMAHK)

chanjky@hku.hk | (852) 3917-3614 (office)



Journal Articles and Conference Papers

Environmental Disciplines

1. Hua J, Liu P, Chen WY, **Chan JKY**, & Leung, KMY (2025). Eco-engineered shorelines for biodiversity enhancement: A discrete choice experiment on citizens' preferences. *Ocean & Coastal Management*, 270, 107906. <https://doi.org/10.1016/j.ocecoaman.2025.107906> (Impact factor: 5.4, Rank: Q1, 3/65 in Oceanography, JCR 2024)
2. **Chan JKY**[#], Cheung S, Lau J, Law A (2025) Transforming Waste Management with Gamified Innovation: QuackRecycle — A Mobile Platform for Smart Recycling and Green Chemistry Literacy. Conference proceedings of The Advanced Materials Congress, August 18-20, 2025, Stockholm, Sweden.
#Corresponding author
3. Bradford TE, Astudillo JC, Lai C, Leung RW, Minuti JJ, Hawkins S, Morris RL, **Chan JKY** & Leung K M Y (2025). Greening of grey and murky harbours: enhancing biodiversity and ecosystem functioning on artificial shorelines. *Marine Pollution Bulletin*, 216, 117961.
<https://doi.org/10.1016/j.marpolbul.2025.117961> (Impact factor: 4.9, Rank: Q1, 3/120 in Marine & Freshwater Biology, JCR 2024)
4. Hu JR., Hui T Y, & **Chan JKY**[#] (2025). The governance mechanism of household waste sorting in China: insights from residential communities in Yuelu, Changsha. *Environment, Development and Sustainability*, 1-19. <https://doi.org/10.1007/s10668-025-06070-1> (Impact factor: 4.2, Rank: Q2, 126/376 in Environmental Sciences, JCR 2024)
#Corresponding author
5. Chan THC, Hui TY, **Chan JKY**[#] (2024) From Trash to Treasure: Assessing the Effectiveness of the Green@Community Recycling Network in Hong Kong. *Recycling*, 9(6), 110.
<https://doi.org/10.3390/recycling9060110> (Impact factor: 4.6, Rank: Q2, 40/91 in Green & Sustainable Science & Technology, JCR 2023)
#Corresponding author
6. Ho MY, Hui TY, & **Chan JKY**[#] (2024). Environmentalism and Christian Values in Hong Kong: The Potential Influences of Stewardship, Justice, Love, and Church Environmental Education. *Journal for the Scientific Study of Religion*. <https://doi.org/10.1111/jssr.12930> (Impact factor: 2.3, Rank: Q1, 3/339 in Religion, JCR 2023).
#Corresponding author

7. Li SCY, Hui TTY, Chan JKY[#] (Dec 2023) Understanding People's Recycling Behavior on Unwanted USB Cables and their Contribution to e-Waste in Hong Kong through a Territory-Wide Recycling Programme. *Advanced Sustainable Systems*, 2300339. <https://doi.org/10.1002/adsu.202300339> (**Impact factor: 7.1, Rank: Q1**, 96/439 in Materials Science, Multidisciplinary, JCR 2023).
[#]*Corresponding author*
8. Chan THC, Hui TY, Chan JKY[#] (2023) From Trash To Treasure: Assessing the effectiveness of Green@Community recycling network in Hong Kong. Conference proceedings of The 2023 International Conference on Resource Sustainability (icRS 2023), August 7-9, 2023, Guildford, Surrey, the United Kingdom.
[#]*Corresponding author*
9. Hu JR, Hui TY, Chan JKY[#] (2023) The governance mechanism of household waste sorting in residential communities in China: Insights from Yuelu, Changsha. Conference proceedings of The 2023 International Conference on Resource Sustainability (icRS 2023), August 7-9, 2023, Guildford, Surrey, the United Kingdom.
[#]*Corresponding author*
10. Li SCY, Chan CWC, Chan JKY[#] (2022) Understanding the e-waste contribution and people's recycling behaviour in Hong Kong through a territory-wide recycling programme for USB cables. Conference proceedings of The 2nd International Symposium Electronic Waste and End-of-Life Vehicles (ISEE2022), Seoul, S. Korea.
[#]*Corresponding author*
11. So KJY*, Cheang CC*, Hui TY, Chan JKY[#] (2021) Understanding the behavioural gap between perceived and actual environmental behaviour: Investigating the clam-harvesting pattern in Hong Kong SAR, China. *Journal of Cleaner Production*, 8, 128259. <https://doi.org/10.1016/j.jclepro.2021.128259> (**Impact factor: 9.297, Rank: Q1, 18/274** in Env. Sci., JCR 2020).
[#]*Corresponding author*
^{*}*Equal contribution as the first author*
12. Sham RCT, Ho KKY, Hui TT, Zhou GJ, Chan JKY, Leung KMY (2021) Tissue distribution of triphenyltin compounds in marine teleost fishes. *Journal of Hazardous Materials*, 401, 123426. (**Impact factor: 10.588, Rank: Q1, 18/274** in Env. Sci., ISI JCR 2020).
13. Man YB, Chow KL, Xing GH, Chan JKY, Wu SC, Wong MH (2017). A pilot study on health risk assessment based on body loadings of PCBs of lactating mothers at Taizhou, China, the world's major site for recycling transformers. *Environmental Pollution*, 227, 364-371. doi: 10.1016/j.envpol.2017.04.069. (**Impact factor: 4.839, Rank: Q1, 17/225** in Env. Sci., ISI JCR 2015).
14. Man YB, Chan JKY^{*}, Wong MH (2014). DDTs in mothers' milk, placenta and hair, and health risk assessment for infants at two coastal and an inland cities in China. *Environment International*, 65, 73-82 (**Impact factor: 6.248, Rank: Q1, 6/210** in Env. Sci., ISI JCR 2012).
^{*}*Equal contribution as the first author*
15. Man YB, Chan JKY^{*}, Wu SC, Wong CKC, Wong MH (2013). Dietary exposure to DDTs in two coastal cities and an inland city in China. *Science of The Total Environment*, 463–464, 264-273 (**Impact factor: 3.258, Rank: Q1, 31/210** in Env. Sci., ISI JCR 2012).
^{*}*Equal contribution as the first author*

16. Chan JKY, Wong MH (2012) A review of environmental fate, body burdens, and human health risk assessment of PCDD/Fs at two typical electronic waste recycling sites in China. *Science of The Total Environment*, 463–464, 1111-1123 (**Impact factor: 3.286, Rank: Q1**, 29/205 in Env. Sci., ISI JCR 2011).
17. Chan JKY, Man YB, Xing GH, Wu SC, Murphy MB, Xu Y, Wong MH (2012) Dietary exposure to polychlorinated dibenzo-p-dioxins and dibenzofurans via fish consumption and dioxin-like activity in fish determined by H4IIE-luc bioassay. *Science of The Total Environment*, 463–464, 1192-1200 (**Impact factor: 3.286, Rank: Q1**, 29/205 in Env. Sci., ISI JCR 2011).
18. Chan JKY, Man YB, Wu SC, Wong MH (2012) Dietary intake of PBDEs of residents at two major electronic waste recycling sites in China. *Science of The Total Environment*, 463-464, 1138-1146 (**Impact factor: 3.286, Rank: Q1**, 29/205 in Env. Sci., ISI JCR 2011).
19. Chan JKY, Xing GH, Xu Y, Wu SC, Wong CKC, Leung CKM, Wong MH (2011) Body loadings and health risk assessment of dioxins at an intensive electronic-waste processing site in China. *Proceedings of Cleanup 2011— 4th International Contaminated Site Remediation Conference*. Paper No. A120.
20. Leung AOW, Chan JKY*, Xing GH, Xu Y, Wu SC, Wong CKC, Leung CKM, Wong MH (2010) Body burdens of polybrominated diphenyl ethers in childbearing-aged women at an intensive electronic-waste recycling site in China. *Environmental Science and Pollution Research*, 17, 1300–1313 (**Impact factor: 2.492, Rank: Q1**, 35/163 in Env. Sci., ISI JCR 2008).
*Equal contribution as the first author
21. Xing GH, Chan JKY, Leung AOW, Wu SC, Wong MH (2009) Environmental impact and human exposure to PCBs in Guiyu, an electronic waste recycling site in China. *Environment International*, 35, 76-82 (**Impact factor: 4.786, Rank: Q1**, 6/181 in Env. Sci., ISI JCR 2009).
22. Xing GH, Yang Y, Chan JKY, Tao S, Wong MH (2008) Bioaccessibility of polychlorinated biphenyls in different foods using an in vitro digestion method. *Environmental Pollution*, 156, 1218-1226 (**Impact factor: 3.135, Rank: Q1**, 22/163 in Env. Sci., ISI JCR 2008).
23. Chan JKY, Xing GH, Xu Y, Liang Y, Chen LX, Wu SC, Wong CKC, Leung CKM, Wong MH (2007) Body loadings and health risk assessment of polychlorinated dibenzo-p-dioxins and dibenzofurans at an intensive electronic-waste recycling site in China. *Environmental Science Technology*, 41, 7668-7674 (**Impact factor: 4.458, Rank: Q1**, 7/163 in Env. Sci., ISI JCR 2008).
24. Chan JKY, Xu Y, Liang Y, Chen LX, Wu SC, CKC Wong, Leung CKM, Wong MH (2007) Dioxin levels in human specimens from Taizhou, an electronic-waste recycling site in Eastern China. *Organohalogen Compounds*, 69, 2083-2085.
25. Xing GH, Chan JKY, Xu Y, Liang Y, Chen LX, Wu SC, Wong MH (2007) Human exposure to PCBs in one electronic waste recycling area of China. *Organohalogen Compounds*, 69, 742-745.
26. Chan JKY, Xing GH, Wu SC, Wong MH (2006) POPs in food items and human specimens collected from Mainland China. *Proceedings of International Conference on Environmental and Public Health Management: Aquaculture & Environment*. Paper No. O17.
27. Xing GH, Chan JKY, Leung AOW, Wong MH (2006) Sources and health effects of human exposure to PCBs in electronic waste recycling sites. *Proceedings of SETAC Asia/Pacific Growth with a Limit: the Integration of Ecosystem Protection for Human Health Benefits*. Paper No. Oral E5-7.

28. Xing GH, Chan JKY, Wu SC, Wong MH (2006) Human exposure and health effects of PCBs in electronic waste recycling site of China, Guiyu. *Proceedings of International Conference on Environmental and Public Health Management: Aquaculture & Environment*. Paper No. O38.
29. Wong MH, Leung AOW, Chan JKY, Choi MPK (2005). A review on the usage of POP pesticides in China, with emphasis on DDT loadings in human milk. *Chemosphere*, 60, 740-752 (**Impact factor: 2.442, Rank: Q1**, 21/140 in Env. Sci., ISI JCR 2005).
30. Chan JKY (2008). Dietary exposure, human body loadings, and health risk assessment of persistent organic pollutants at two major electronic waste recycling sites in China. PhD thesis, Hong Kong Baptist University. Supervisor: Prof. MH Wong.
31. Chan JKY (2004). Levels of persistent organic pollutants in human milk. MSc Environmental and Public Health Management dissertation, Hong Kong Baptist University. Supervisor: Prof. MH Wong.
32. Chan JKY (2003). The ecological impact of feral cats. BSc Environmental Life Science dissertation, The University of Hong Kong. Supervisor: Prof. Richard Corlett.

Education Field

1. Chan JKY, Lau PFM, Hui TY, Liao Z, Chiu S (2025) Bridging the Knowledge-Action Gap in Education for Sustainable Development: A Student-Led Partnership Model from Hong Kong. Keynote paper presented at *World Education Congress 2025* (August 25-27, 2025), Churchill College, University of Cambridge, UK.
2. Chan JKY, Cheng INY, Kong SSY, Leung KMY (2019). Constructivist approach and use of social media for student learning in higher education. Conference proceeding P.18. Paper presented at *The Chinese First Annual Conference of Scholarship of Teaching and Learning (SoTL) and the Fourth Annual Conference of SoTL of Shanghai Jiao Tong University* (July 4 – 5, 2019), Shanghai Jiao Tong University, China.
3. Chan JKY (2018). Individual and group capstone projects in environmental management Masters programme at the University of Hong Kong. Workshop paper No. 4.23. *Workshop on Rethinking Undergraduate and Taught Postgraduate Capstone Projects and Dissertations* (December 17, 2018), The University of Hong Kong, Hong Kong SAR, China.
4. Chan JKY, Cheng INY, Kong SSY, Leung KMY (2018). Constructivist blended learning approach in higher education. Conference paper No. JTC2-B (Join-the-Conversation Session: Engaging students through innovative teaching practices in the classroom). Paper presented at *the International Conference of Co-Constructing Excellence: Recognizing, Scaffolding and Building Excellence in University Learning and Teaching* (December 18-19, 2018), The University of Hong Kong, Hong Kong SAR, China.
5. Chan JKY, Cheng INY, Kong SSY, Leung KMY (2018). Use of online platform for student learning in higher education --- The use of YouTube and Facebook as assessment tools. Conference paper No. AE454-2B-3 (Session 2, pp. 92-101). Paper presented at *the Association of Southeast Asian Institutions of Higher Learning (ASAIHL) Conference 2018*, Soka University, Tokyo, Japan.
6. Cheng INY, Chan JKY, Kong SSY, Leung, KMY (2016). Effectiveness and obstacle of using Facebook as a tool to facilitate student-centred learning in higher education. *Asia-Pacific Forum of Science Learning and Teaching*, 17(2): Article 3. https://www.eduhk.hk/apfslt/v17_issue2/chengny/index.htm#con

7. **Chan JKY**, Leung KMY, Li L, Cheung Young N (2013). Our home, our future: Environmental issues in Hong Kong. Project principal investigator. Published by the School of Biological Sciences, the University of Hong Kong. Available at: <http://www.biosch.hku.hk/envbook/>

Invited Lectures and Speeches

Environmental Disciplines

1. **Invited speech** at Chartered Financial Analyst (CFA) Society Hong Kong Forum – 2025 University Outreach to HKU non-Finance Students (Sept 30, 2025), CFA Society Hong Kong, Rayson Huang Theatre, The University of Hong Kong



2. **Invited award lecture** at European Advanced Materials Congress (Aug 18-20, 2025), International Association of Advanced Materials, Stockholm, Sweden. Award received: **Advanced Materials Innovation Award**. Award lecture title: Transforming Waste Management with Gamified Innovation: QuackRecycle — A Mobile Platform for Smart Recycling and Green Chemistry Literacy.



3. **Invited speech** at the International Climate and Biodiversity Conference: Nature-based Solutions in Action (March 6-7, 2025), organized by the International Federation of Landscape Architects (IFLA) Asia Pacific Region (APR) and the Hong Kong Institute of Landscape Architects (HKILA). Hopewell Hotel, Hong Kong SAR. Presentation title: Climate Education and Youth Empowerment.



4. **Invited speaker** at BEC x NESS Green Jobs Fair 2025 - Official Dialogue "Empowering the Next Generation through Education and Engagement" (January 14, 2025). Business Environmental Council, Hong Kong SAR.



5. **Organizing committee member** of the 1st International Conference on Health, Environment, Education and Research 2024 (CHEER2024) and the 10th International Conference on Water Resource and Environment (WRE 2024) (December 16-17, 2024). The Education University of Hong Kong, Hong Kong SAR.

6. **Invited guest at Boao Forum for Asia (博鰲亞洲論壇)** as a delegate of the Chinese YMCA of Hong Kong. The 2nd Conference of Global Economic Development and Security Forum (October 29-31, 2023), Changsha, Hunan, China. Contribution: Coached youth delegates of the Chinese YMCA of Hong Kong and provided views on environmental sustainability to forum participants.



7. **Oral presentation** at The 2023 International Conference on Resource Sustainability (icRS 2023), August 7-9, 2023, Guildford, Surrey, the United Kingdom. Presentation title: From Trash To Treasure: Assessing the effectiveness of Green@Community recycling network in Hong Kong.
8. **Oral presentation** at The 2023 International Conference on Resource Sustainability (icRS 2023), August 7-9, 2023, Guildford, Surrey, the United Kingdom. Presentation title: The governance mechanism of household waste sorting in residential communities in China: Insights from Yuelu, Changsha.
9. **Invited talk** at GREEN Hospitality's The Food Waste to Good Taste Forum (June 16, 2023). The University of Hong Kong, Hong Kong SAR. Presentation title: Waste Management Opportunities in Hong Kong.
10. **Invited oral presentation** at the 2nd International Symposium Electronic Waste and End-of-Life Vehicles (ISEE2022) (November 2 – 4, 2022). Seoul, South Korea. Presentation title: An Action Research – Understanding the e-waste contribution and people's recycling behaviour in Hong Kong through a territory-wide recycling programme for USB cables.
11. **Organizing committee** of the 5th World Conference on Climate Change (October 4 – 6, 2018). Conference theme: Climate Change and Sustainable Futures. Park Inn by Radisson, London, UK.
12. **Invited seminar** for an HKU common core course entitled “CCGL9051 Technology, Power, and Culture in the Global Age” (February 28, 2018). Invited by the Hong Kong Institute of Humanities and Social Sciences (HKIHS) of the University of Hong Kong. Seminar topic – “E-waste management in Hong Kong and e-waste recycling in mainland China”. The University of Hong Kong, Hong Kong SAR, China.
13. **Organizing committee member** of ESG: Walk the Talk" Symposium (September 23, 2017). Conference theme: Environment, Social and Governance (ESG). Hong Kong Polytechnic University, Hong Kong SAR, China.
14. **Chair**, the Green Building and Energy Management Conference (April 8, 2017). The University of Hong Kong, Hong Kong SAR, China.
15. **Chair**, E-waste Recycling and Management Workshop (March 5-8 & 9, 2015). The University of Hong Kong, Hong Kong SAR, China.

16. **Chair**, Symposium on E-waste Management (March 10, 2015). The University of Hong Kong, Hong Kong SAR, China.

17. **Invited oral presentation** at Cleanup2011 Conference: the 4th International Contaminated Site Remediation Conference (September 11-15, 2011). Hilton Adelaide Hotel, Adelaide, Australia. Presentation title: Body loadings and health risk assessment of dioxins at an intensive electronic-waste processing site in China.

Education Field

1. **Finalist**, The PIEoneer Awards 2025 – Progressive Education Delivery Award (September 5, 2025), Guildhall, London, UK. Project title: Partnering with students in climate education: HKU Climate Ambassador.



2. **Keynote speech** at World Education Congress 2025 (August 25-27, 2025), Churchill College, University of Cambridge, UK. Presentation title: Bridging the Knowledge-Action Gap in Education for Sustainable Development: A Student-Led Partnership Model from Hong Kong.



3. **Invited lecture** in 滬港大學聯盟行政人員培訓班 2024-25 (Shanghai-Hong Kong University Alliance (SHUA) Administrative Training Programme 2024-25), Senate Room, The University of Hong Kong (April 11, 2025). 演講標題: 可持續校園的文化建設: 從教育到行動 — 通過教育活動和政策推動校園內的可持續發展文化 (Presentation title: Building a Culture of Sustainable Campuses: From Education to Action – Promoting a Culture of Sustainability on Campus through Educational Activities and Policies). Conducted in Putonghua.

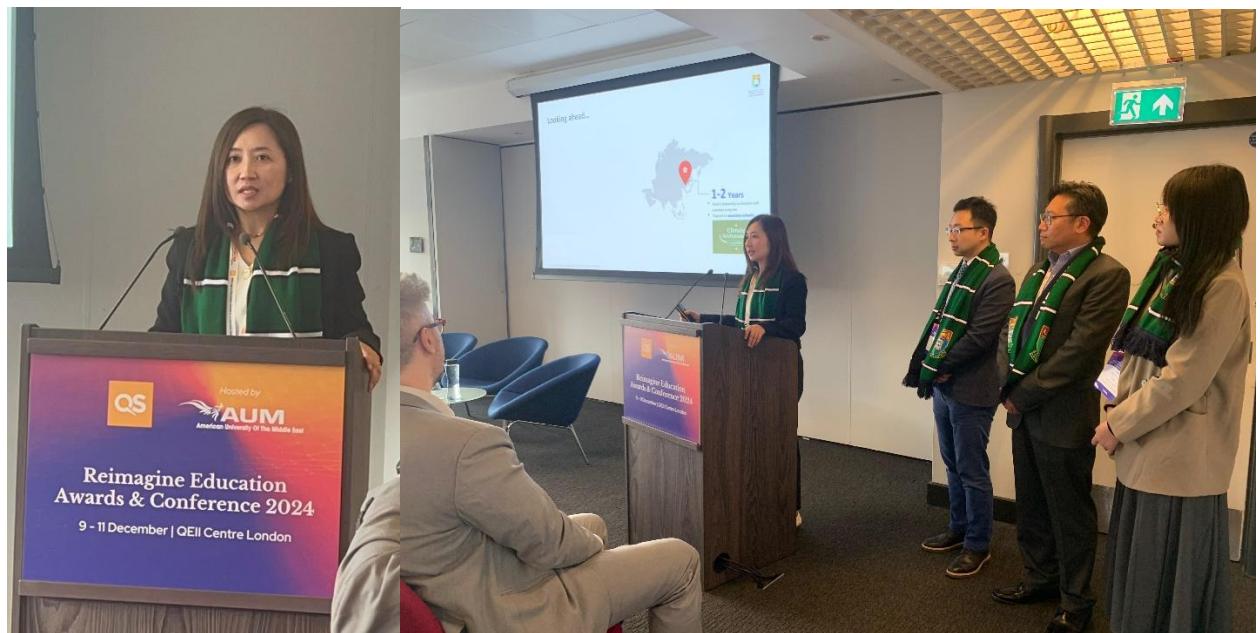


4. **Invited participation** in HKU Teaching Academy Meeting. Theme: Cultivating Global Minds in the AI Age (March 10, 2025).

5. **Invited speech** at the 1st International Conference on Health, Environment, Education and Research 2024 (CHEER2024) and the 10th International Conference on Water Resource and Environment (WRE 2024) (December 16-17, 2024). The Education University of Hong Kong, Hong Kong SAR. Presentation title: Partnering with Students in Climate Education.



6. **Finalist, QS Sustainability Education Action Award** at QS Reimagine Education Awards & Conference 2024 (December 9-11, 2024), London, UK. Pitch title: Partnering with Students in Climate Education. HKU Climate Ambassador.



7. **Invited participation** in HKU Fifth Teaching Academy Meeting (Theme: Nurturing future readiness in the digital age) (October 15, 2024)

8. **Invited presentation** at Hong Kong Teaching Excellence Alliance (HKTEA) Symposium 2024 (June 24, 2024), Kowloon Shangri-La, Hong Kong SAR. Presentation title: Partnering with Students in Climate Education. HKU Climate Ambassadors: Desert Service-learning Trip in Mainland China.

<https://symposium.hktea.edu.hk/partnering-with-students-in-climate-education-hku-climate-ambassadors-desert-service-learning-trip-in-mainland-china/>



9. **Invited speaker** at Students-as-Partners Symposium – Embracing Students-as-Partners in Higher Education: Exploring impacts of students-as-partners engagements in Hong Kong (March 22, 2024), Centre for Learning Enhancement And Research, Chinese University of Hong Kong, Hong Kong SAR. Presentation title: Partnering with Students in Climate Education.

<https://clear.cuhk.edu.hk/web/event/students-as-partners-symposium/>

The poster for the Students-as-Partners Symposium features a large image of hands holding puzzle pieces. The text on the poster includes the logos of The Chinese University of Hong Kong, Centre for Learning Enhancement And Research, The University of Hong Kong, and TaLiC. The title of the symposium is "EMBRACING STUDENTS-AS-PARTNERS IN HIGHER EDUCATION" and the subtitle is "Exploring Impacts of Students-as-Partners Engagements in Hong Kong". The event details are: Lecture Theatre 5, Cheng Yu Tung Building, CUHK, 22 March 2024 (Friday), 14:30 - 17:30 (HKT), Capacity: 100+ Seats. The poster also lists the Moderators and Speakers, each with their name, title, and affiliation.

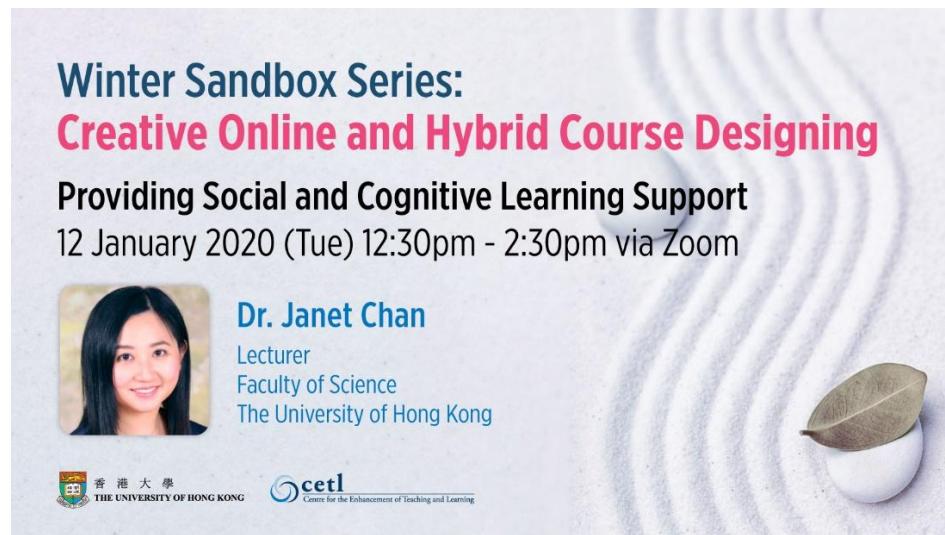
10. **Invited participation** in HKU Fourth Teaching Academy Meeting. Theme: Sharing Best Practices at HKU and Beyond (March 4, 2024)

11. **Invited participation** in HKU Third Teaching Academy Meeting. Theme: Pedagogy in the Age of GenAI (October 19, 2023)
12. **Invited sharing** with the chairman of the Advisory Board for Master of Science in Environmental, Social, and Governance Management, Lingnan University (October 18, 2023)
13. **Keynote lecture** at Hong Kong Future Pioneers 2023 Workshop (July 22, 2023), Hong Kong Special Administrative Region Outstanding Students' Union. Hong Kong SAR, China. Presentation title: Challenges in Contemporary Environmental Education and its Management in Achieving a Sustainable Environment.



14. **Invited speaker** on blended learning: Using student content creation activities to promote online active learning (Jan 19, 2022), Technology-Enriched Learning Initiative, The University of Hong Kong, Hong Kong SAR, China.
15. **Invited speaker** at Chalk Talk Series in Teaching and Learning (June 24, 2021), School of Biomedical Sciences, LKS Faculty of Medicine, The University of Hong Kong, Hong Kong SAR, China. Presentation title – “Project-based learning & mentoring colleagues”.
16. **HKU Outstanding Teaching Awardee** Interview (April, 2021), Centre for the Enhancement of Teaching and Learning, The University of Hong Kong, Hong Kong SAR, China. “A holistic approach to science education – Interview with Dr. Janet Chan, HKU Outstanding Teaching Award 2020 Recipient”. Teaching and Learning Connections, 14, Zou T. Available at: <https://www.cetl.hku.hk/teaching-learning-cop/interview-with-dr-janet-chan/>

17. **Panel speaker** at Winter Sandbox Series (Jan 12, 2021), Centre for the Enhancement of Teaching and Learning, The University of Hong Kong, Hong Kong SAR, China. Presentation title – “Providing social and cognitive learning support”.



18. **Invited speaker** at The Chinese First Annual Conference of Scholarship of Teaching and Learning (SoTL) and the Fourth Annual Conference of SoTL of Shanghai Jiao Tong University (July 4 – 5, 2019), Center for Teaching and Learning Descievelopment, Shanghai Jiao Tong University. Theme: Teaching Stories in the View of Scholarship of Teaching and Learning. Presentation title – “Constructivist approach and use of social media for student learning in higher education”.

19. **Oral presentation** at the Service-Learning in Higher Education: Teacher Development Course (June 2 – 8, 2019, Phnom Penh, Cambodia), Hong Kong Polytechnic University. Presentation title – “Environmental service learning camp at deserts in China”.

20. **Invited speech** at the Workshop of The Community of Practice – Internationalisation of Teaching and Learning (22 February, 2019), Center for Education Innovation, Hong Kong University of Science and Technology. Theme: Creating High-Impact Learning Experience through Internationalizing the Co-Curriculum. Presentation title – “Environmental service trip at deserts in China”.



21. **Review committee** of Co-Constructing Excellence: Recognising, Scaffolding and Building Excellence in University Learning and Teaching (December 18-19, 2018). The University of Hong Kong, Hong Kong SAR, China.
22. **Invited oral presentation** at the International Conference of Co-Constructing Excellence: Recognizing, Scaffolding and Building Excellence in University Learning and Teaching (December 18 – 19, 2018), The University of Hong Kong, Hong Kong SAR, China. Presentation topic – “Constructivist blended learning approach in higher education”.
23. **Invited oral presentation** at the Association of Southeast Asian Institutions of Higher Learning (ASAIHL) Conference 2018 (March 26 – 28, 2018). Conference theme: Higher Education for Diversity and Global Citizenship. Presentation topic – “Use of online platform for student learning in higher education --- The use of YouTube and Facebook as assessment tools”. Soka University, Tokyo, Japan.
